

HAND IN HAND REFERENCES

- Association of California School Administrators, California Association of Resource Specialist and Special Education Teachers (2002). Handbook of goals & objectives related to essential state of California content standards. (Download at www.acsa.org or www.carsplus.org)
- Barkley, R.A. (1997) *Defiant children: A clinician's manual for assessment and parent training*. New York: The Guilford Press.
- Batsche, G.M., & Knoff, H.M. (1994). Bullies and their victims: Understanding a pervasive problem in the schools. *School psychology review*, 23, 165-174.
- Bear, G.G. (2001) *Interim alternative educational settings: Related research and program considerations*. Bethesda: National Association of School Psychologists; also on NASDSE website at: <http://www.nasdse.org/alternativeset.htm>
- Bender, W.N., Clinton, G., Bender, R.L., (eds.) (1999) *Violence prevention and reduction in schools*. Austin, Texas: Pro-Ed.
- Black, H., & Black, S. (1990). *Organizing thinking: Graphic organizers* (Book II). Pacific Grove, CA: Midwest Publications.
- Bonds, M., & Stoker, S. (2000). *Bully-proofing your school: A comprehensive approach for middle schools*. Longmont, Colorado: Sopris West.
- Brestan, E.V. & Eyberg, S.M. (1998). Effective psychosocial treatments of conduct-disordered children and adolescents: 29 Years, 82 Studies, and 5272 Kids. *Journal of clinical child psychology*. 10, 180-189.
- Bromley, K., Irwin-De Vitis, L., Modlo, M. (1995) *Graphic organizers*. Jefferson City, MO: Scholastic Professional Books.
- Bruckner-Gordon, F., Gangi, B.K., Wallman, G.U. (1988). *Making therapy work: Your guide to choosing, using, & ending therapy*. Harper & Row, Publishers, Inc. New York, NY.
- California Department of Education, Special Education Division (1994). *I can learn: A handbook for parents, teachers, and students*. Sacramento, CA.
- California Department of Education, Curriculum Development and Supplemental Materials Commission (1999). *Reading/language arts framework for California public schools: Kindergarten through grade twelve*. Sacramento, CA.
- California Department of Education, Curriculum Development and Supplemental Materials Commission (1999). *Mathematics framework for California public schools: Kindergarten through grade twelve*. Sacramento, CA.
- Sonoma State University, CALSTAT, California Institute on Human Services (Autumn, 2001). *The special edge*. Rohnert Park, CA.
- Cassidy, J. (1991). "Using graphic organizers to develop critical thinking." *Gifted child today*, 12 (6), 34-36.
- Clarke, R.T., Heinly, G. (1999) *Family strengths wraparound orientation*. Mendocino, Ca: Presentation at EMQ Children and Family Services Family Partnership Institute.
- Clark, R.T., Fernando, P., Heinly, G. (1999) *Skills building for facilitation of wraparound*. Mendocino, Ca: Presentation at EMQ Children & Family Services Family Partnership Institute.
- Cornell, D. (2001) *School violence: Fears vs. facts*. Charlottesville: Presentation at school safety institute, Virginia Health Occupations Education Association, August 1.
- Cornell, D.G., & Sheras, P.L. (1998) Common errors in school crisis response: Learning from Our Mistakes. *Psychology in the schools*. 35(3) 297-307.

- Cornell, D., Loper, A., Atkinson, A., and Sheras, P. (1999) *Youth violence prevention in Virginia: A needs assessment*. Charlottesville: University of Virginia.
- Cornell, D.G., Warren, J., Hawk, G., Stafford, E., Oram, G., & Pine, D. (1996) Psychopathy of instrumental and Reactive Violent Offenders. *Journal of consulting and clinical psychology*. 64. 783-790.
- CP Graphic Organizers (1994). Elizabethtown, NJ: Continental Press. This is a set of laminated posters (24" x 37") that includes 12 of the most common graphic organizer formats.
- Crick, N.R., & Bigbee, M.A. (1998) Relational and overt forms of peer victimization: A multi-informant approach. *Journal of consulting and clinical psychology*, 66, 337-347.
- Dwyer, K. Osher, D. Warger, C. (1998) *Early Warning, Timely Response: A Guide To Safe Schools*. Washington, D.C., U.S. Department of Education. available online at <http://www.ed.gov/offices/OSERS/OSEP/earlywrn.html>
- Dwyer, K. & Osher, D. (2000) *Safeguarding our Children: An action guide*. Jessup, MD: U.S. Department of Education; also available at <http://www.ed.gov/offices/OSERS/OSEP/ActionGuide>
- Elgort, A.C., Aurich, E., Smith, J., Nalepa, M, Garner, S. (2001) *Suicide screening and intervention form*. NASP convention 2001 presentation, available through: aelgort@earthlink.net
- Eron, L.D., Gentry, J.H., & Schlegel, P. (Eds.). (1994). *Reason to hope: A psychological perspective on violence and youth*. Washington DC: American Psychological Association.
- Fisher, P.A. & Chamberlain, P. (2000) Multidimensional treatment foster care: a program for intensive parenting, family support, and skill building. *Journal of emotional behavioral disorders*. 8(3) pp. 155-164
- Flood, J., & Lapp, D. (1988). "Conceptual mapping strategies for understanding information texts." *The reading teacher*, 41 (8), 780-783.
- Furlong, M.J., Chung, A., Bates, M., & Morrison, R.L. (1995). Who are the victims of school violence? A comparison of student non-victims and multi-victims. *Education and treatment of children*, 18, 282-298.
- Garrity, C., Jens, K., Parter, W., Sager, N., & Short-Camilli, C. (1994). *Bully-proofing you school: A comprehensive approach for elementary schools*. Longmont, Co: Sopris Press.
- Goldstein, A.P., & Glick, B. (1994). Aggression replacement training. *Stimulation & gaming*, 25, 90-26.
- Grossman, J.B., & Garry, E.M. (1997) Mentoring-- A proven delinquency prevention strategy. *Juvenile justice bulletin*. Washington, DC: U.S. Department of Justice.
- Hughes, J.N. & Hasbrouck, J.E. (1996) Television violence: Implications for violence prevention. *School psychology review*, 25. 134-151
- Institute on Violence & Destructive Behavior. (2001) *Appendix 4: Intervention programs and contact information*. available on line at <http://darkwing.uoregon.edu/>
- Johns. B. H. & Keenan. J.P. (1997) *Techniques for managing a safe school*. Denver, CO: Love Publishing Co.
- Kamps, D., Kravits, T., Rauch, J, Kamps, J.L., Chung, N. (2000) A prevention program for students with or at risk for ED: Moderating effects of variation in treatment and classroom structure. *Journal of emotional and behavioral disorders*. 8(3) 141-154.
- Kashani, J.H., Jones, M.R., Bumby, K.M., Thomas, L.A. (1999) Youth violence: psychosocial risk factors, treatment, prevention and recommendations. *Journal of emotional and behavioral disorders*. 7(4) 200-210.

- Levine, M. (1994) *Educational Care, A system for understanding and helping children with learning problems at home and in school*. Cambridge, MA: Educators Publishing Service, Inc.
- Levine, M. (1990) *Keeping A Head In School: A Student's Book about Learning Abilities and Learning Disorders*. Cambridge and Toronto: Educators Publishing Service, Inc.
- Levine, M. (1980) *The anser system*. Self-administered student profile for developmental, behavioral, and health assessment. Educators Publishing Service, Inc.
- Lipsey, M.W., & Wilson, D.B. (1997). *Effective intervention for serious juvenile offenders: A synthesis of research*. Nashville, TN: Vanderbilt Institute for Public Policy Studies.
- Loeber, R. & Farrington, D.P. (1998) *Serious and violent juvenile offenders: Risk factors and successful interventions*. Thousand Oaks, Ca.: Sage Publications.
- Loper, A.B. (1999) *Female juvenile delinquency: Risk factors and promising interventions*. Charlottesville: University of Virginia, Institute of Law, Psychiatry & Public Policy.
- Mayer, G.R., Butterworth, T.W., Nafpaktitis, M., and Sulzer-Azaroff, B. (1983). Preventing school vandalism and improving discipline: A three-year study. *Journal of applied behavior analysis* 16:355-369.
- Mayer, R.G. (in press, 2001) Antisocial behavior: Its causes and prevention within our schools. special issue school violence prevention: *Education and treatment of children*
- McEvoy, A. & Welker, R. (2000) Antisocial behavior, academic failure and school climate: a critical review. *Journal of emotional and behavioral disorders*. 8(3):130-140.
- McKee, J.D., Jones, R.W., Barbe, R.H. (1993) *Suicide and the school: A practical guide to suicide prevention*. Horsham, Pa: LRP publications.
- Meloy, J. Reid. (2000). *Violence and risk threat assessment*. San Diego: Specialized Training Services
- Mohandie, Kris. (2000). *School Violence Threat Management*. San Diego: Specialized Training Services.
- Monahan, J., Steadman, H.J., Silver, E., Appelbaum, P.S., Robbins, P.C., Mulvey, E.P., Roth, L.H., Gusso, T. Banks, S. (2001) *Rethinking risk assessment: The Macarthur study of mental disorder and violence*. Oxford: Oxford University Press.
- Monahan, J. (1992) Mental disorder and violent behavior. *American psychologist*. 47. 511-521.
- Moore, C.W., Readence, J.E., & Rickelman, R.J. (1989). *Prereading activities for content area reading and learning*, Second Edition. Newark, DE: International Reading Association.
- Morrison, G.M., & D'Incau, B. (1997). The web zero-tolerance: Characteristics of students who are recommended for expulsion from school. *Education and treatment of children*, 20. 316-335.
- Morrison, G.M., Furlong, & Morrison R.L. (1994) School violence to school safety: Reframing the issue for school psychologists. *School psychology review*, 23:236-256.
- National Center to Improve the Tools of Educators (1993) Handbook for site councils and educational leaders on school improvement. *How school site councils can help improve teaching and learning*.
- National School Safety Center (1999, March). Bullying: Peer abuse in schools. *School safety update: The newsletter of the national school safety center*.
- Nolet, V., McLaughlin, M.J. (2000). *Accessing the general curriculum, including students with disabilities in standards-based reform*. Thousand Oaks: Corwin Press, Inc.
- Olweus, D. (1991). Bully/victims problems among school children: Basic facts and effects of a school-based intervention program. In I. Rubin & D. Pepler (Eds.), *The development and treatment of childhood aggression* (pp. 411-447). Hillsdale, NJ: Erlbaum.
- Olweus, D. (1993). *Bullying in schools: What we know and what we can do*. Oxford: Blackwell.

- Olweus, D. (1999). *Bullying prevention program*. Boulder, Colorado: Institute of Behavioral Science, University of Colorado.
- O'Neill, R.E., Johnson, J.W., Kiefer-O'Donnell, R., McDonnell, J.J. (2001) Preparing teachers and consultants for the challenge of severe problem behavior. *Journal of positive behavioral interventions*. 3(2):101-108.
- Orkwis, R., McLane, K. (1998) *A curriculum every student can use: Design principles for student access*. Eric/Osep Topical Brief
- O'Toole, M.E. (2000) *The school shooter: A threat assessment perspective*. Quantico, Va.:FBI, Department of Justice, available at www.fbi.gov or www.safetyzone.org
- Pehrsson, R.S., & Denner, P.R. (1989). *Semantic organizers: A study strategy for special needs learners*. Rockville, MD: Aspen.
- Pitcher, G.D., & Poland, S. (1992). *Crisis intervention in the schools*. New York: Guilford.
- Preis, J, JD. (1999, August). *Confidentiality: A manual for the exchange of information in a california integrated children's services program*. Sacramento, CA: DMH
- Sasso, G.M., Conroy, M.A., Stichter, J.P., Fox, J.J., (2001, August). Slowing down the bandwagon: The misapplication of functional assessment for students with emotional or behavioral disorders. *Behavioral disorders*, 26(4):282-296.
- Sattler, J. (1998) *Clinical & forensic interviewing of children & families*. San Diego: Sattler publications.
- Semantic Mapper, The*. Gainesville, FL: Teacher support software. (1035 NW 57th St., 32605-4486; 1-800228-2871). MAC compatible
- Sherman, L.W., Gottfredson, D., MacKenzie, D., Eck, J., Reuter, P., Bushway, S., (1997). *Preventing crime: What works, what doesn't, what's promising: A report to the united states congress*. Washington, D.C.: National Institute of Justice.
- Shure, M.B. (1992). *I can problem solve (ICPS): An interpersonal cognitive problem solving program*. Champaign, IL: Research Press.
- Sorenson, S. (1991). *Working with special students in english/language arts*. Bloomington, IN: Eric clearinghouse on reading and communication skills.
- Snyder, H.N., Sickmund, M., & Poe-Yamagata, E. (1997). *Juvenile offenders and victims: 1997 Update on violence*. Washington, DC: Office of Juvenile Justice and Delinquency Prevention.
- Tulare County Office of Education Special Services Staff (1998). *Over the rainbow book: Support for school staff dealing with students with behavior problems*. Tulare County Office of Education.
- Wright, D.B., Gurman, H.G. (2001) *Positive interventions for serious behavior problem*, 2nd edition-revised. Sacramento, Ca: California Department of Education Publications.

ADDITIONAL MENTAL HEALTH REFERENCES:

- Achenbach, T.M., & Edlebrock, C. (1983). *Manual for the child behavior checklist and revised child behavior profile*. Burlington: University of Vermont, Department of Psychiatry.
- Achenbach, T.M., & Edlebrock, C. (2001). *Achenbach system of empirically based assessment*. Available from: University Medical Education Associates, One South Prospect Street, Room 6436, Burlington, VT 05401-3456.
- Ahuja, Niraj. (2002) Organic Catatonia. *Journal of the American academy of child and adolescent psychiatry*. 39:1464.
- Crenshaw, T.M., Kavale, K.A., Forness, S.R., & Reeve, R.E. (1999). Attention deficit hyperactivity disorder and the efficacy of stimulation medication: A meta-analysis. In T. Scruggs & M. Mastropieri (Eds.), *Advances in learning and behavioral disabilities* (vol. 13, pp. 135-165). Greenwich, CT: JAI.
- Deas, Deborah, et.al. Marijuana and panic disorder. *Journal of the American academy of child and adolescent psychiatry*, 39:1467
- Forness, S.R., Kavale, K.A., Crenshaw, T.M., & Sweeney, D.P. (2000). Best practice in treating children with ADHD: Does not using medication in a comprehensive intervention verge on malpractice? *Beyond behavior*, 10(2):4-7.
- Forness, S.R., Kavale, K.A. (2001, August) Ignoring the odds: Hazards of not adding the new medical model to special education decisions. *Behavioral disorders*, 26(4):269-281.
- Kano, Kenishe and Arisak, Osama (2000). Fluvoxamine and Enuresis. *Journal of the American academy of child and adolescent psychiatry*. 39:1464.
- Gadow, K.D. (1997). An overview of three decades of research in pediatric psychopharmacoevidence. *Journal of child and adolescent psychopharmacology*, 7, 219-236.
- Gadow, K.D., & Sprafkin, J. (1994). *Child symptoms inventory manual*. Stony Brook, NY: Checkmate Plus
- Gadow, K.D., & Sprafkin, J. (1999). The symptom inventories: An annotated bibliography. Stony Brook: State University of New York, Department of Psychiatry.
- Greenhill, L.L., Abikoff, H.B., Arnold, L.E., Cantwell, D.P., Conner, C.K., Elliott, G., Hechtman, L., Hinshaw, S.P., Hoza, B., Jensen, P.S., March, J.S., Newcorn, J.H., Pelham, W.E., Severe, J.B., Swanson, J.M., Vitiello, B., & Wells, K.C. (1996). Medication treatment strategies in the MTA: Relevance to clinicians and researchers. *Journal of the American academy of child and adolescent psychiatry*, 35, 1304-1313.
- Harrigan, Joseph and Barnhill, L. Jarrett (2000). Invited comment. *Journal of the American academy of child and adolescent psychiatry*, 39:1465-1466.
- Jensen, P.S., Hinshaw, et.al (2001). ADHD comorbidity findings from the MTA study: Comparing comorbid subgroups. *Journal of the American academy of child and adolescent psychiatry*, 40, 147-158.
- Loeber, Rolf et al. Oppositional defiant and conduct disorder: A review of the past 10 years, part I, (2000). *Journal of the American academy of child and adolescent psychiatry*, 39:1468-1484
- Rosenfeld, Alvin, (2000). Bruno Bettelheim Revisited. *Journal of the American academy of child and adolescent psychiatry*. 39:1461-1463
- Storch, Daniel. (2000). Hospitalization as a measure of Tourette's severity. *Journal of the American academy of child and adolescent psychiatry*, 39:1466.